

PROFESSIONAL ETHICS AND MEDICAL LEGAL AND INSURANCE REGULATIONS (OPR512)

1. language

Italian.

2. course contents

Coordinator: Prof. MARCHETTI DANIELA

Academic Year: 2022/2023

Year Course: V

Semester: 1st Semester

UFC: 4

Modules and lecturers:

- BIOETICA CLINICA (OPR09E) - 2 cfu - ssd MED/43

Prof. Antonio Gioacchino Spagnolo

- MEDICINA LEGALE (OPR08E) - 2 cfu - ssd MED/43

Prof. Daniela Marchetti

3. bibliography

AMERICAN DENTAL ASSOCIATION, *Principles of ethics and code of professional conduct*, Jan. 2005 (www.ada.org).

COMITATO NAZIONALE PER LA BIOETICA, *Bioetica in odontoiatria*, Presidenza del Consiglio dei Ministri, Roma 2005.

OZAR D.T., SOKOL D.J., *Bioetica clinica in odontoiatria* (Edizione italiana a cura di A.G. Spagnolo), Vita e Pensiero, Milano 2008.

SPAGNOLO A.G., *Ethics at chairside*. Problemi etici in odontoiatria. In: P.M. Cattorini, *Bioetica. Metodi ed elementi di base per affrontare problemi clinici*. Elsevier, Milano 2011, pp. 213-221.

NORELLI GA. PINCHI V., *Odontologia Forense. Parte I: Medicina Legale in Odontoiatria*; Piccin, Padova, (ultima edizione)

For the Clinical Bioethics unit, the book by Ozar&Sokol and the opinion by the National Committee for Bioethics are mandatory.

4. learning objectives

To make students acquire a holistic approach to the patient where oral health and general health are interconnected with socio-cultural and normative dimensions of the profession.

To develop an autonomy of judgment about ethical, moral, and normative aspects of the dentistry

experience.

To acquire an autonomy of judgment on specific issues relating to the organization of work and its dynamics, the relationship with the patient (even a minor) and his family.

To develop communication skills as a fundamental prerequisite in establishing an effective care relationship with the patient

5. PREREQUISITES

No prerequisites for Legal Medicine. A basic knowledge of ethical principles and theories is required for the Clinical Bioethics unit.

6. teaching methods

The teaching method includes:

lectures for a general overview of the regulatory and ethical-deontological indications;

interactive discussion of clinical cases to allow student to critically evaluate the available data;

working groups on specific issues, relevant to legal medicine and bioethics, to develop student's autonomy of judgment;

classroom presentation of the results of group work to refine the student's communication skills and acquire a language suitable for a bio-legal subject.

7. other informations

Teachers will receive students after class and/or by appointment.

8. methods for verifying learning and for evaluation

The final assessment consists of an oral exam. The results of the group work will also be considered.

The evaluation will take into account:

the understanding of the medico-legal and bioethical aspects of the dentistry activity;

the ability to organize bioethical and regulatory knowledge;

the language used in arguing one's judgment.

the ability to make regulatory and / or bioethical references explaining the rationale for such correlations.

The final assessment is out of thirty.

Each modules participate equally in the overall assessment.

In particular, to achieve the maximum final grade will consider the ability to:

- understanding the main purpose of what is requested and to respond adequately;*
- to contextualize which is requested in concrete clinical-care situations;*
- to appeal to bioethical and legal knowledge;*
- to have a cooperate behaviour during lectures and the ability to working group*
- to arguing clearly and logically*
- . to manage a language suitable for bio-juridical matters*

9. program

The course is integrated and consists of two modules:

Legal Medicine Module

Introduction to legal medicine with particular regard to dental practice;

Regulatory evolution of the dentistry;

Legal aspects of the informed consent

Legal medicine in criminal and civil area;

Legal medicine in social security and assistance;

The legal medicine and malpractice;

Behaviour responsibility;

Clinical Bioethics Module

Introduction to ethical aspects of dental practice and origins of bioethics;

the principles of North American bioethics and the critique of 'principlism';

the relationship between dentist and patient: four models of relationship (the guild model, the agent model, the commercial model, the interactive model);

ethical foundations of informed consent;

the ethical principle of professional correctness and implications for dental practice;

ethical decision making and conflicting obligations: models for ethical decision-making in dentistry;

introduction to clinical bioethics: the methodology for dealing with clinical situations with ethical relevance;

to decide for patients with compromised capacity: the role of parents and legal guardians;

the peculiarities of clinical ethics in the case of the minor patient;

work together: the ethical principle of connection and collaboration between different professionals;

confidentiality and patient records: the ethical principle of confidentiality and secrecy, problems connected with the electronic record keeping.

the ethics of research in dentistry